

CIPE organizers' post-CIPE evaluation

This questionnaire is designed to help the global coordinators determine the effectiveness of the different structural components of the CIPE in meeting the overarching goals of the CIPE global initiative. Please complete this questionnaire following the completion of your CIPE and return it to the global coordinators.

(In answering each of the questions below, please comment if or to what degree the Organizers' Manual, Global Coordinating Council, website or online forum contributed to the success of meeting any of the following goals)

● ● ● **GOAL: Provide increased local support and training for peace educators.**

Were local and/or regionally based educators aware of the CIPE being offered?

Was it easy for people to have access to the CIPE if they wanted to participate?

Were the local CIPE participants effectively able to interact or communicate with the broader IPE community through the website or GCC?

Are mechanisms in place (CIPE or others) to support follow-up activities organized by participants?

● ● ● **GOAL: Increase teacher training opportunities that reflect contextually relevant (cultural, indigenous, etc) best educational practices.**

Did you find the Organizer's Manual helpful in the planning and preparation your CIPE? What components were useful? Which could be changed, strengthened or reorganized?

Was the program comprised primarily of local actors – or did it depend upon outside expertise?

Did the workshops/presentations demonstrate contextually relevant practices?

● ● ● **GOAL: Provide peace education teacher training opportunities that address current and relevant local content and issues.**

Did your CIPE provide coaching and encouragement to participants to determine current and locally relevant themes around which to organize effective learning opportunities in their own work?

Did the participants find that the chosen theme addressed the most pertinent issues and obstacles related to instituting educational change locally or regionally?

Through the CIPE website or GCC, were participants effectively made aware of other peace education training opportunities (locally, regionally, or internationally)? What might be done to improve this?

● ● ● **GOAL: Support school and community based peace education initiatives.**

Were you able to promote and aid local organizing efforts through training in skills of networking and advocacy?

Was a sense of community developed amongst the CIPE participants? What indicators of community were observed? What practices or exercises were most effective in nurturing community?

● ● ● **GOAL: Increase the possibility for affecting educational policy locally, nationally and globally.**

Have any components of the CIPE promoted greater involvement of formal and non-formal educators in educational policy decision making in your community? (If so, which components?) Did you establish or suggest any particular policy goals at the outset of CIPE planning?

Did your CIPE outreach to and involve a broad range of formal and non-formal educators, educational administrators and policy decision-makers?

Through pre and post questionnaires, did participants increase their knowledge and awareness of policy or advocacy relating to peace education?

● ● ● **GOAL: Increase potential for research and new developments in the field of peace education.**

Was your local CIPE – or the CIPE website effective in facilitating the exchange of educational materials including curriculum, scholarly articles, existing research or case studies?

What new developments were considered, proposed or planned as a result of your CIPE?