



International Institute on Peace Education 2007

**July 14-22, 2007
Arantzazu, Spain**

IDENTITY, INTERDEPENDENCE & NONVIOLENT TRANSFORMATIONS

Practical Priorities of Education in Transitions to Peace

The International Institute on Peace Education (IIPE) 2007 will be hosted by **Baketik, the Peace Centre in Arantzazu** in the Basque Country (Spanish Estate) from July 14-22, 2007. The event is being co-organized by **Baketik** and the **Peace Education Center at Teachers College, Columbia University**. IIPE was founded in 1982 by Betty Reardon and faculty colleagues at Teachers College and has been held annually in different parts of the world. It is an intensive multicultural and cooperative learning opportunity in which participants learn from and with each other about substantive peace issues and interactive teaching approaches. The IIPE is also an opportunity for networking and community building among those who educate and work for a culture of peace in the host region and around the world.

IIPE 2007 will explore the theme of "**Identity, Interdependence & Nonviolent Transformations - Practical Priorities of Education in Transitions to Peace**," an appropriate theme for a region that has suffered forty years of continuous violent conflict. In March 2006, the armed group ETA issued a declaration of a permanent ceasefire. In light of this historic event, IIPE 2007 will focus on the challenges and possibilities for this and other nonviolent transformations to take place, especially as they relate to identity and interdependence. Understanding these concepts and illuminating their interrelatedness will be central to the IIPE inquiry. The sharing of experiences and offering of practical models will be fostered so that each participant may find new strategies and perspectives to bring back to their working communities. Those accepted to attend IIPE 2007 will participate in a residential learning experience where reflection and exchange will take place on these and other issues that are on the peace culture agenda in Europe, the Mediterranean region, and in many other parts of the world.

The special sub-theme of the IIPE, **Practical Priorities of Education in Transitions to Peace**, is an inquiry into how we can actualize, adapt and design peace education for particular moments of transition towards peace that are being experienced in the world, with special consideration given to the Basque Country and participants' local communities. As a comprehensive, holistic and integrative field, Peace Education has broad transformational goals that can be challenging to translate to present and local contexts where peace education initiatives are taking place. In exploring this sub-theme the IIPE community will consider how we can translate these goals into the moment and context in which peace education is being practiced. How do we start or develop a practical project on peace education in our own communities?

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EDUCATION
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TEACHERS COLLEGE
COLUMBIA UNIVERSITY

For more information on IIPE and background on the thematic substance of IIPE 2007 please visit the institute website at: www.tc.edu/PeaceEd/IIPE.

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Application Information

Applications and information about participant fees will be available in early January 2007.

You may request an application to be sent to you as soon as they are available by sending an email to: peace-ed@tc.edu. Applications will also be available through the IIPE website: www.tc.edu/PeaceEd/iipe. Applications must be submitted by early March 2007 for full consideration.

Acceptance for participation in the IIPE is based upon applicant's potential contribution to the goal of developing and strengthening peace education in the host region and toward a more global perspective on peace education among all participants. While we would like to accept everyone who applies, the number of applicants usually exceeds the places at each institute. The IIPE attempts to practice the principles of peace education by engaging all participants in our short term learning community in an experience of participatory learning in which all of us can learn from each other. We have found that increasing our numbers diminishes the effectiveness of this aspect of the institute, so we are unable to accept all applicants.

Among other criteria, first priority is given to those applicants coming from the surrounding host region. The IIPE attempts to explore themes and issues that are particularly relevant to the host region and works to build regional solidarity among peace educators. Thus, a minimum of 50% of the participants will come from Mediterranean region. In selecting the remainder of the international participants we attempt to maintain a geographical balance and variety in experience and substantive expertise. All applicants should specifically demonstrate how they will apply their peace education learnings in their countries or local communities as that will be a significant criteria of selection.

As a learning community experience *the IIPE requires full-time participation from all participants*. You must be able to participate in the full period of the IIPE (July 14-22) for your application to be considered. If after acceptance a participant finds he or she must leave early or arrive late, that place will be given to another on the waiting list.

Please Help Future Peace Educators to Participate

The institute operates on a self-sustaining basis in which all participants, including the organizers and presenters pay their own travel and participation fees or find their own funding. Each year numerous applicants request various amounts of scholarship support. Although we are generally fortunate to be able to find a limited amount of funding to provide fee waivers for a very few individuals, we are unable to fulfill the needs of the requests from many in areas most in need of peace education.

We hope you might consider a **contribution** to the IIPE to fund scholarships for **participants from currency poor and post conflict countries**. Your generosity will help ensure that those potential participants in greatest need of training and solidarity will be able to attend the institute. We would be grateful for any amount you may be able to donate. All donations are **tax deductible**. To donate, please clip and return the following form to the address indicated.

IIPE 2007 Scholarship Fund

I would like to make a suggested, tax-deductible donation in the estimated amount of **\$500 USD** to support the full participation fees for one participant to IIPE 2007.

I would like to make a tax-deductible donation in the amount of \$_____ in partial support of the participation fees for participants in need of scholarship assistance to IIPE 2007.

My employer will match this donation.

Name _____

Address _____

City/State/Zip _____

Email _____

Please make checks payable to: **Peace Education (indicate "IIPE scholarship" in the memo section)**

Mail to: Peace Education Center, Teachers College #171, Columbia University
525 West 120th Street, New York, NY 10027
(212) 678-8116 peace-ed@tc.edu