The 2017 International Institute for Peace Education (IIPE) will be held in Innsbruck, Austria at the Grillhof Seminar Center from August 27 to September 2, 2017. This year's institute is being organized in partnership with the IIPE Secretariat, members of the Faculty of Education and Queens' College at the University of Cambridge, and the Unit for Peace and Conflict Studies at the University of Innsbruck.

The peoples of Earth, our planetary home, are caught in a set of unprecedented, interrelated, existential and ethical crises. Confronting the great divide and deficits in human needs and the potential planetary collapse requires new and unprecedented learning to navigate the global politics of survival. The 2017 IIPE theme *"Aesthetic Peaces: Social, Political & Embodied Learning - Responses for Human & Planetary Survival"* compels us to ask:

What contribution can peace education and peace learning make to the transformation of the emerging crises threatening existential and social survival?

What must we learn, and how might we learn it in order to save our planet, eliminate "the scourge of war," and achieve universal human dignity as the fundamental basis of a viable and just global society on a healthy planet?

IIPE 2017 seeks to explore peace education and peace learning as a multidimensional transformative process, with a special emphasis on *affective and embodied learning and the arts, as well as contemplative practices, moral and ethical-political discourse, and approaches to trans-rational conflict transformation* as modalities and content of peace learning and civic action.

Through this learning community encounter, we hope to expose educational professionals to novel concepts of peace, peace education, and peace research, and to inspire scholars, artists, and practitioners to endeavor toward intercultural understanding and cooperation in various educational communities.

Four primary **streams of inquiry** and peace pedagogy will be engaged in the institute:

1. creativity and art-making;
2. embodied learning and contemplative practices;
3. trans-rational conflict transformation; and
4. moral and ethical-political thinking.

To learn more about these inquiries and other activities of IIPE 2017 please read the complete theme statement online: www.i-i-p-e.org/IIPE2017

Call for Applications

The IIPE invites formal and non-formal *educators, students, practitioners, researchers and activists from the fields of peacebuilding, international education, conflict transformation, community development, artists, health and faith-based professionals, and others with interest in peace education -- with all levels of experience* - to apply to join the weeklong co-learning community.

The IIPE application process invites potential participants to share experiences, interests and possible program contributions (pedagogical workshops, seminars, plenaries) relevant to the 2017 theme.

Please note: The IIPE receives an average of 200 applications for 60 available spots. **Applications are due May 15, 2017** and will be reviewed by the end of May/early June. Be sure to apply early for full consideration. ***Limited scholarship opportunities are available.*** Please visit the online application for more information and to apply today.

www.i-i-p-e.org/IIPE2017/apply

Participation Fees

The estimated participation fee is **700 Euros**. The fee covers tuition, food, lodging (double occupancy – single rooms available for additional charge), and excursions.

Sustaining Outcomes

Possibilities for collaborative action, research and pedagogical developments often emerge through the learning community process of the IIPE. Facilitated opportunities will be provided to help nurture these potential lasting outcomes amongst participants.

In addition, all participants are invited to contribute to a special issue of In Factis Pax, an online journal of peace and social justice based at The University of Toledo.

About the IIPE

The IIPE, founded in 1982 at Teachers College Columbia University, is a weeklong, intensive, residential, learning community experience for educators hosted in a different country every other summer.

The IIPE provides a space for international exchange and solidarity amongst peace educators; pedagogical experimentation; cooperative, deep inquiry into shared issues; and advancing theoretical, practical and pedagogical applications.

The IIPE also comprises a global network of peace educators working cooperatively to grow the field.

Learn more about the mission, history and pedagogy of the IIPE online.

IIPE 2017
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