**PLANETARY PERSPECTIVES ON PEACE AND CONFLICT TRANSFORMATION**

**A SPECIAL PUBLIC DAY PROGRAM OF THE INTERNATIONAL INSTITUTE ON PEACE EDUCATION 2017**

AUGUST 31, 2017 *GRILLHOF SEMINAR CENTER *INNSBRUCK, AUSTRIA

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12:30-1:30pm  Lunch  *Restaurant
1:30-2:00pm  WELCOME  
Wolfgang Dietrich: Head of Unit, Peace and Conflict Studies; UNESCO Chairholder; Universität Innsbruck

2:00– 3:30pm  PUBLIC PLENARY  *Room: Innsbruck
PLANETARY PERSPECTIVES ON PEACE AND CONFLICT TRANSFORMATION  
(See abstracts on next page)
Moderator: Norbert Koppensteiner (Austria)
Sergi Kapanadze (Georgia)
**THE HUMAN SECURITY CHALLENGE IN POLITICS AND POLICY**
Himanshu Bourai (India)
**THE ROLE OF EDUCATION IN MULTICULTURAL SOCIETIES**
Heela Najibullah (Afghanistan)
**HUMANITARIAN WORKER CHALLENGES: AFGHANISTAN AND NIGERIA**

3:30 – 4:00  Coffee Break

4:00-5:30pm  CONCURRENT INTERACTIVE SESSION  *Restaurant
*choose one from the list below  
(see abstracts on next page)
susanne jalca (Austria)
**PEACE WALK**
Gloria Maria Abarca Obregon (Mexico), Jannik Gresbrand (Germany), & Hiro Sakurai (Japan / USA)
**MEDITATION, SPIRITUALITY, AND GLOBAL COMMUNITY**
Rossana Pavoni Gallo (Uruguay / Italy)
**CREATIVE THERAPEUTIC SOLIDARITY WRITING WORKSHOP**
Carolyn Dunlap (USA)
**TRANS-RATIONAL/SPRITUAL TOOLS / TECHNIQUES TO USE FOR PEACE**
Ehsan Ahmad, Maliah Sultani, Sakena Yacoobi & Shokofa Yazdani (Afghanistan)
**RUMI, POETRY AND WOMEN’S EDUCATION IN AFGHANISTAN**
Alejandra Barrera (Mexico / Austria), Adham Hamed (Austria / Egypt) & Maria Teresa Herrera Vivar (Peru / Germany)
**A MORAL IMAGINATION WORKSHOP: LISTENING, PAINTING, AND ENACTING**

5:30-6:00pm  Break
6:00-7:00pm  Dinner  *Restaurant
7:00pm  Informal / Social

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Beyond mere reflection, we will recognize our bodies as potential resources for expressing truths and identifying new courses of action. Transformation: changing images of perceived conflicts by enquiring for alternative potentials for peace building through participatory processes.

"Education as the Uncoercive Rearrangement of Desires". We will first address and discuss both theoretical perspectives based on the experiences of the Afghan Institute of Learning (AIL) in Afghanistan. This workshop will share what AIL has done, the results, the positive effect for women and some of the poetry of Rumi, which perhaps could be translated as a peace monument. Could the peace monument be located? Could the monument challenge participation? What would this look like? How will it make itself understood as a peace monument?

Gloria Maria Abarca Obregon (Mexico), Jannik Gresbrand (Germany) & Hiro Sakurai (Japan / USA)
MEDITATION, SPIRITUALITY, AND GLOBAL COMMUNITY
Spirituality has long been respected in all societies. It is essential in creating the culture of peace and needs to be fostered and activated within us. This interactive session will invite participants to share ideas and experiences of how spirituality and inner peace can be fostered, such as through meditation, and also to reflect on how inner peace can contribute to peace education.

Rossana Pavoni Gallo (Uruguay / Italy)
CREATIVE THERAPEUTIC SOLIDARITY WRITING WORKSHOP
This workshop is based on the experience of integrating Gestalt Therapy (awareness, responsibility, here-now), Therapeutic Arts (spontaneity, authenticity) and Creative Writing (surprise, curiosity). A vertical and horizontal dialogue, through the three centers and the two cerebral hemispheres. Where emotions, body and thoughts listen and speak. Playing, we create an inner and outer space where we find words arising, showing us maybe something new or forgotten, which perhaps could be integrated. Achieve new access codes for closed side doors. We are part of a universe we do not know ourselves. Finding the words to say it. To write them down. To not forget.

Carolyn Dunlap (USA)
TRANS-RATIONAL/SPiritual Tools/Techniques TO USE FOR PEACE
This workshop will teach participants how to create two trans-rational tools or techniques for peace and, then we will create them together. If there is time, we will use the two tools together to create a third tool to transmute negativity from the earthplane and the cosmos. The first tool is a self-perpetuating, energetic “tree” which clears out negativity and continues to “grow”. The second tool for peace is using the star tetrahedron for healing individuals, the planet and the cosmic universe. There will be time for discussion and reflection.

Ehsan Ahmad, Maliah Sultan, Sakena Yacoobi & Shoko Yazuuki (Afghanistan)
Rumi, Poetry and Women’s Education in Afghanistan
Since 2012, the Afghan Institute of Learning (AIL) has been holding Peace, Love and Forgiveness Conferences and Workshops using the poetry of Rumi throughout Afghanistan. This workshop will share what AIL has done, the results, the positive effect for women and some of the poetry of Rumi. Workshop participants will be asked to identify concepts related to peace in the poetry and will also be asked to think of what person’s work and concepts would be similar to Rumi in their country. There will be time for questions and discussion about AIL’s approach.

Alejandra Barrera (Mexico / Austria), Adham Hamed (Austria / Egypt) & Maria Teresa Herrera Vivar (Peru / Germany)
A moral imagination workshop: Listening, Painting and Enacting
This workshop will be an interactive theoretical engagement with John Paul Lederach’s concept of “The Moral Imagination” and Gayatri Spivak’s conceptualization of “Education as the Uncoercive Rearrangement of Desires”. We will first address and discuss both theoretical perspectives based on very short text excerpts and then reflect together about their relevance for the field of Aesthetic Peaces and Education. In the second part, we will work with two tools that Lederach applies for conflict transformation: changing images of perceived conflicts by enquiring for alternative potentials for peace building through painting and writing haikus or poetic prose. Moving beyond mere reflection, we will recognize our bodies as potential resources for expressing truths and identifying new course of action in conflict.